

BILL HASLAM GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**6TH FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assu	rance and Statistical Information	July 1, 2012 – September 30, 2013
School System:	Wayı	ne County
Director of Schoo	ls: Gaila	nd Grinder
	Signature	Date
E-Mail Address:	gailand.grin	der@waynetn.net
Name of Program	Contact Person: Kristy Prince	
E-Mail Address:	kristy.prince	e@waynetn.net
Address:	P.O. Box 658, 419 South Main Street	931-722- Telephone No.: 3548
	Waynesboro, Tennessee 38485	
TO BE COMPLETED	D BY THE STATE DEPARTMENT OF ED	UCATION
		Permissive Use of Funds Requested for:
Amount of IDEA,	Part B Funds Approved: \$	A B C
Signa	ture (Authorized State Department of Edu	ucation Official) Date

Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.

TCA 49-10-302 Section 612 (a) (11)

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Wayne County

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities
 to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
- 13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
- 16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools	Date

CHILDREN WITH DISABILITIES TO RECEIVE FREE APPROPRIATE PUBLIC EDUCATION SERVICES FROM THE SCHOOL SYSTEM

This table should reflect those children the school system **may** provide services to during the upcoming school year. Report children by the primary disability on Table A. If a child has more than one disability, report him/her under the condition considered to be the major disability. **This is an <u>unduplicated</u> count** so each child should be reported only one time. These numbers are estimates based on current knowledge and data; you may refer to Table 1 of your last End of Year report as a <u>reference</u> for determining #'s when completing these two tables.

INSTRUCTIONS:

- 1. <u>Within School System</u> Provide the number by the primary disability of the eligible children by age category who are to receive special education services within the school system.
- 2. Contractual Arrangements Provide the number by disability of the eligible children by age category that are to be provided full-time special education services through contractual arrangement with another school system, a private school, or a public agency. All contracts for full time special education placements must be approved annually by the state Commissioner of Education. No LEA shall expend state or federal funds for contracted placements that have not been approved by the Commissioner. Attach contracts for the students listed. Any additional contracts for full time placement made during the school year shall be submitted within 30 days of the placement to your Management Consultant. No LEA can contract for services for CWD unless the program meets school approval.
- 3. <u>Total to Receive Free Appropriate Public Education Services</u> Total of all students who are to be provided special education services by the school system directly (Column 1) or through contractual arrangement (Column 2) by age category. **This includes students who will turn 22 during the school year.**
- 4. Number to Receive Special Transportation Provide a count by age, category and disability of eligible children who are to be provided special transportation. If any numbers are reported in this column, transportation expenses must be included in the appropriate budget.
- 5. Private School Children Placed by LEA
 - a. <u>Number Enrolled</u> Provide the number of eligible children with disabilities who may be enrolled by the LEA in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would also be reported in Columns 1 or 2.
- 6. Private School Children Placed by Parents (Services Plan)
- 7. <u>Number Enrolled</u> Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system.
- 8. <u>Number Served</u> Provide the number of eligible children with disabilities who may be enrolled by parents' choice in private schools within the boundaries of the school system and may be provided special education services by the school system. Students reported here would not be reported in Columns 1, 2 or 3.

Authority: TRR & MS-0520-1-3-.09 (3) (c)

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System Ages 6-21

						Placed b	y Parents
DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	11		11	5			
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	14		14	2			
Emotional Disturbance	6		6	1			
Hearing Impairments	2		2				
Intellectually Gifted	60		60				
Language Impairments	17		17	3			
Intellectual Disability	16		16	6			
Multiple Disabilities	9		9	4			
Orthopedic Impairments	1		1	1			
Other - Functional Delay			0				
Other - Health Impairments	30		30	2			
Specific Learning Disabilities	304		304	2			
Speech Impairment	50		50	1			
Traumatic Brain Injury	1		1	1			
Visual Impairments	1		1				
TOTAL	522	0	522	28	0	0	0

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B. OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
98	143	103	93	76	2	17	5	3		540

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

^{*} This is a duplicated count and should reflect both primary and one secondary option of service.

^{**} For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

^{***}Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes _X_ No Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	964,000.00	22.00	32,200.00	1.00
117	Career Ladder Program	6,000.00	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	8,000.00	0.25		
162	Clerical Personnel				
163	Educational Assistants	55,000.00	4.00	232,500.00	18.00
171	Speech Pathologist				
189	Other Salaries & Wages				
195	Certified Substitute Teachers	10,000.00	0.66	3,000.00	0.20
198	Non-Certified Substitute Teachers	13,500.00	1.00	22,000.00	1.62
201	Social Security	65,600.00	XXXXXXX	17,400.00	XXXXXXX
204	State Retirement	93,100.00	XXXXXXX	24,700.00	XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX
207	Medical Insurance	55,000.00	XXXXXXX	10,000.00	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation	3,700.00	XXXXXXX	2,500.00	XXXXXXX
212	Employer Medicare	15,400.00	XXXXXXX	4,100.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX	1,000.00	XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX
399	Other Contracted Services	12,000.00	XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	7,200.00	XXXXXXX	5,000.00	XXXXXXX
449	Textbooks		XXXXXXX	2,500.00	XXXXXXX
499	Other Supplies & Materials		XXXXXXX	6,000.00	XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX	1,800.00	XXXXXXX
71200	TOTAL EXPENDITURES	1,308,500.00	XXXXXXX	364,700.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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C.

FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE			*FTE
NO.		FUND	Positions	IDEA	PART B	Positions
	SUPPORT SERVICES (72000)					
72220	INSTRUCTIONAL STAFF (72200)					
	SPECIAL EDUCATION PROGRAM					
	STAFF (72220)					
105	Supervisor/Director	71,400.00	1.00			
117	Career Ladder Program		XXXXXXX		XXXXXXX	XXXXXX
124	Psychological Personnel	59,900.00	1.00			
127	Career Ladder Extended Contracts		XXXXXXX		XXXXXXX	XXXXXX
135	Assessment Personnel	56.800.00	1.00		58.700.00	2.00
161	Secretary(s)				10.000.00	0.50
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages	1.000.00	0.07			
196	In-Service Training		XXXXXXX			XXXXXX
201	Social Security	12.000.00	XXXXXXX		4,700.00	XXXXXX
204	State Retirement	18,000.00			6,700.00	XXXXXXX
206	Life Insurance		XXXXXXX		-,	XXXXXXX
207	Medical Insurance	12,000.00	XXXXXXX		11,000.00	XXXXXXX
208	Dental Insurance	.=,	XXXXXXX			XXXXXX
210	Unemployment Compensation	400.00			400.00	XXXXXXX
212	Employer Medicare		XXXXXXX		1,114.00	XXXXXXX
299	Other Fringe Benefits	0,000.00	XXXXXXX		.,	XXXXXXX
307	Communication		XXXXXXX		2,500,00	XXXXXXX
308	Consultants		XXXXXXX			XXXXXXX
330	Operating Lease Payments		XXXXXXX			XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX			XXXXXXX
348	Postal Charges		XXXXXXX		924.00	XXXXXXX
355	Travel	3.000.00			14.000.00	
399	Other Contracted Services	12,000.00			61,842.00	
499	Other Supplies & Materials	.2,500.00	XXXXXXX		7,400.00	
524	In-Service/Staff Development		XXXXXXX		1,500.00	
599	Other Charges		XXXXXXX		1,000.00	XXXXXXX
790	Other Equipment		XXXXXXX			XXXXXXX
72220	TOTAL EXPENDITURES	251,500.00	xxxxxxx	_	180,780.00	xxxxxx

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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FINANCIAL INFORMATION (continued)

2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700)				
727.0	TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers	18.642.00	2.00	18.642.00	2.00
162	Clerical Personnel			,	
189	Other Salaries & Wages				
196	In-Service Training				
201	Social Security	1,265.00	XXXXXXX	1,265.00	XXXXXXX
204	State Retirement	1,385.00	XXXXXXX	1,385.00	XXXXXXX
206	Life Insurance	, , , , , , , , , , , , , , , , , , , ,	XXXXXXX	,	XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation	260.00	XXXXXXX	260.00	XXXXXXX
212	Employer Medicare	300.00	XXXXXXX	300.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX
313	Contracts with Parents		XXXXXXX		XXXXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX
315	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX
329	Laundry Service		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXXX		XXXXXXX
340	Medical & Dental Services		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX
351	Rentals		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX
412	Diesel Fuel		XXXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXXX		XXXXXXX
424	Garage Supplies		XXXXXXX		XXXXXXX
425	Gasoline		XXXXXXX		XXXXXXX
433	Lubricants		XXXXXXX		XXXXXX
450	Tires &Tubes		XXXXXXX		XXXXXX
453	Vehicle Parts		XXXXXXX		XXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXX
599	Other Charges		XXXXXXX		XXXXXX
701	Administration Equipment		XXXXXXX		XXXXXX
729	Transportation Equipment		XXXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	21,852.00	xxxxxx	21,852.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	1,308,500.00	364,700.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	251,500.00	180,780.00
72410	Office of Principal		
72710	Transportation	21,852.00	21,852.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX
	B. School Wide	XXXXXXX	
	C. Early Intervening Services	xxxxxxx	
TOTAL EXPE	NDITURES	1,581,852.00	567,332.00

*Indirect Cost Rate: _____0.38 ____ (List indirect cost rate approved for FY '13)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Wayne County	
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Special Education Instruction Program

	Acct. No. 71200	Description	Justification	
Χ	116	Teachers	To pay for teachers working with SE students ages 3-21	
	128	Homebound Teachers	To pay for homebound teachers we	orking w/ SE students
	162	Clerical Personnel	To pay for SE clerical personnel	
Χ	163	Educational Assistants	To pay for SE educational assistan	ts
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
Χ	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	rs
Χ	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE tea	achers
Χ	201	Social Security	Fringe benefit for above salaries	
Χ	204	State Retirement	Fringe benefit for above salaries	
	206	Life Insurance	Fringe benefit for above salaries	
Χ	207	Medical Insurance	Fringe benefit for above salaries	
	208	Dental Insurance	Fringe benefit for above salaries	
Χ	210	Unemployment compensation	Fringe benefit for above salaries	
Χ	212	Employer Medicare	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agencies	Contract with:	For:
	322	Evaluation & Testing	To evaluate and test S. E. students	3
	330	Operating Lease Payments (Specify)		
Χ	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent
	356	Tuition	To pay tuition for SE students unab	ole to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	SE substitute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers
	399	Other Contracted Services (Specify)		
Х	429	Instructional Supplies & Materials (Specify)	To purchase classroom materials s software	
Х	449	Textbooks (Specify)	To purchase supplemental textboo sped classroom.(extra set)	ks for sped students for home or in the
Χ	499	Other Supplies & Materials (Specify)	To purchase classroom supplies su	uch as paper, pencils, tape, ink, etc.
	535	Fee Waivers	To pay fees for SE students that ca	
	599	Other Charges (Specify)		
Х	725	Special Education Equipment * (Specify)	To purchase laser printers, projecto classroom. All items are more than	ors, computers, etc to be used in sped n \$100 and less than \$5000

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Wayne	County	
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Support Services/Special Education Program

	Acct. No. 72220	Description	Justification	
	105	Supervisor/Director	Pay salary for SE Supervisor/Director	
	124	Psychological Personnel	To pay salary of SE psychologist for services	
Х	135	Assessment Personnel	To pay salary of SE assessment personnel for services to sped students ages 3-21. FTE=2 positions. One is non professional.	
Х	161	Secretary(s)	To pay salary of SE secretary	
	162	Clerical Personnel	To pay salary of SE clerks	
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services	
	189	Other Salaries and Wages (Specify)		
	196	In-Service Training	Pay for training of SE support staff	
Х	201	Social Security	Fringe benefit for above personnel	
Х	204	State Retirement	Fringe benefit for above personnel	
	206	Life Insurance	Fringe benefit for above personnel	
Х	207	Medical Insurance	Fringe benefit for above personnel	
	208	Dental Insurance	Fringe benefit for above personnel	
Х	210	Unemployment Compensation	Fringe benefit for above personnel	
Х	212	Employer Medicare	Fringe benefit for above personnel	
	299	Other Fringe Benefits (Specify)		
Х	307	Communication	SE communication costs	
	308	Consultants	To pay consultants For:	
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	348	Postal Charges	To pay for postal charges for SE programs	
Х	355	Travel	Travel for SE support Staff For: Training and for school to school travel.	
Х	399	Other Contracted Services (Specify)	OT/PT for students ages 3-21 and shredding services	
Х	499	Other Supplies & Materials (Specify)	Office and teacher supplies such as paper, forms, pens, ink, etc.	
Х	524	In-Services/Staff Development (Specify)	Training for Sped Teachers and Supervisor such as Sped Conf, Legal, Conf, etc.	
	599	Other Charges (Specify)		
	790	Other Equipment (Specify)		

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Wayne County

Transportation

ıra	Transportation					
	Acct. No. 72710	Description	Justification			
	105	Supervisor/Director (Specify)				
	142	Mechanic(s)				
Х	146	Bus Drivers	Special Education bus drivers to transport special education students ages 3-21			
	162	Clerical Personnel				
	189	Other Salaries & Wages (Specify)				
	196	In-Service Training	In-service training for approved special education personnel above			
Χ	201	Social Security	Fringe benefit for approved personnel above			
Χ	204	State Retirement	Fringe benefit for approved personnel above			
	206	Life Insurance	Fringe benefit for approved personnel above			
	207	Medical Insurance	Fringe benefit for approved personnel above			
	208	Dental Insurance	Fringe benefit for approved personnel above			
Х	210	Unemployment Compensation	Fringe benefit for approved personnel above			
Х	212	Employer Medicare	Fringe benefit for approved personnel above			
	299	Other Fringe Benefits (Specify)				
	307	Communication	SE communication costs			
	311	Contract with Other School Systems (Specify)				
	312	Contracts with Private Agencies (Specify)				
	313	Contracts with Parents				
	314	Contracts with Public Carriers				
	315	Contracts with Vehicle Owners				
	329	Laundry Service				
	330	Operating Lease Payments				
	338	Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased vehicles			
	340	Medical and Dental Services				
	348	Postal Charges	To pay postal charges re: communication			
	351	Rentals				
	355	Travel				
	399	Other Contracted Services (Specify)				
	412	Diesel Fuel				
	418	Equipment and Machinery Parts	For special education purchased vehicles			
	424	Garage Supplies	For special education purchased vehicles			
	425	Gasoline	For special education purchased vehicles			
	433	Lubricants	For special education purchased vehicles			
	450	Tires and Tubes	For special education purchased vehicles			
	453	Vehicle Parts	For special education purchased vehicles			
	499	Other Supplies & Materials (Specify)				
	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students			
	524	In-Service/Staff Development (Specify)	·			
	599	Other Charges (Specify)				
	701	Administration Equipment				
	729	Transportation Equipment				
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C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort State/Local Funds

a.	Expen	ditures	for	2009-2	2010	0
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1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report 2009-2010) \$ 1,142,664.36 2. Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010 549 3. Per pupil expenditures 2009-2010 Divide a (1) by a (2) \$ 2,081.36 **Expenditures for 2010-2011** 1. Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011) \$ 1,205,148 Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011) 549 3. Per pupil expenditures 2010-2011 Divide b (1) by b (2) \$ 2,195.17

Expenditures for 2011-2012 *

1.	Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2011- 2012)		DOE USE ONLY
		\$ 1,547,668	\$
2.	Total unduplicated count of disabled students served by the school system (End of Year Report,		
	2011-2012)	564	
3.	Per pupil actual or projected expenditures		
	2011-2012 Divide c (1) by c (2)	\$ 2,744.09	\$
4.	System's total net enrollment (All Students)	2,497 22.59%	
	Percentage of S.E. Students (Divide c.2 by c.4)		

d. Projected Expenditures for 2012-2013

(Page 14, Total Expenditures General Purpose Funds) \$1,581,852

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year